

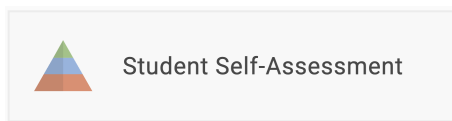
Completing the Student Self-Assessment

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The ability to self-reflect is a life skill and student self-assessment is a central element of BC's curriculum. The K-12 self-assessment tool can be accessed in each student's homepage in Encom.

To complete the survey, simply follow these steps:

1. Go to the student's Encom home page.
2. Click the Student Self-Assessment button.



3. Read through this page in Encom:

Grade 5 Survey
 Each year students will need to complete a self-assessment based on the Core Competencies.

Extending - I know what this means and apply my knowledge in new ways.
 Proficient - I know what this means.
 Developing - I understand this some of the time.
 Emerging - I'm starting to understand this.

Goal Setting
 Sets some goals for yourself in this school year.

Set some goals for the year.

Communication
 The set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of different forms of media.

I am learning to be considerate of other people as I talk with them, in a way that shows I am thinking about how to best present myself and what I am sharing.
 Extending Proficient Developing Emerging

Thinking
 The knowledge, skills, habits, and processes associated with students taking subject-specific concepts and content and transforming them into a new, widely-applicable understanding.

I can take my time to make something new when it is something I am interested in.
 Extending Proficient Developing Emerging

Personal & Social
 Characteristics related to a student's identity in the world, both as individuals and as members of their community and society.

I can share what I am good at, what I need help with, and can choose to make good choices.
 Extending Proficient Developing Emerging

I can share about who I know and where I go.
 Extending Proficient Developing Emerging

Spiritual
 The way we live out our faith, how we relate to God, and how we share our faith with others.

I can read my Bible and pray for children and adults I know.
 Extending Proficient Developing Emerging

Reflection
 Reflect on the goals you set earlier this year.

Reflect on your goals for the year.

- In the Goal section, write a goal based on something to be accomplished during the current school year.
- From the 4 Core Competency sections (Communication, Thinking, Personal & Social, Spiritual), choose a proficiency level from the four words listed at the end of each each row that identifies level of proficiency in relation to the preceding statement:

Extending
 Proficient
 Developing
 Emerging

To help with identifying what each of these levels mean, there is a short description on the top of the Student Self-Assessment:

Extending - I know what this means and apply my knowledge in new ways.

Proficient - I know what this means.

Developing - I understand this some of the time.

Emerging - I'm starting to understand this.

5. Toward the end of the school year, click on the Student Self-Assessment again and complete a reflection on how well the goal listed at the start of the year has been met.

Thank you for participating in helping complete the Student Self-Assessment for each of your students.

Revision #3

Created 1 September 2023 02:12:53 by Ryan McGuire

Updated 2 October 2024 20:19:16 by Chelsea Bitgood