

Viewing Your Student's SLP Report

To view your student's report card in Encom, please begin by [logging in](#).

Click the Student Learning Plan button below the student for who you wish to view the report:

The screenshot shows a student dashboard for a Grade 12 student. At the top, it displays 'Grade 12 (Active Term)' and 'August 1, 2025 to Present'. Below this, there are fields for 'TERM DATES', 'GUARDIAN', 'Grade 12 / DL', 'TEACHER', 'ACADEMIC ADVISOR', and 'PO'. A section shows '\$0.00 / \$0.00' released/funded amounts and '4 courses. One time \$200.00 tuition' for tuition. A grid of buttons includes 'Additional Resources', 'Course Selection', 'IE/LS Designation and IEP Sign-Off', 'IE/LS Loan Agreement', 'Individual Education Plan', 'Medical Alert Plan', 'Report Card', 'Resource Manager', and 'Student's Account'. The 'Student Learning Plan' button is highlighted with a green border. A search bar at the bottom says 'See more items for the student'.

You will be taken to a page that shows your child's Student Learning Plan report. From there you can read teacher assessment on your child's current abilities towards the outlined plan under the Assessment column. Additionally, you may print the report to keep a digital copy.

The screenshot shows the 'Student Learning Plan: Grade 5' page. At the top, it says 'Student Learning Plan' and has buttons for 'Print SLP', 'Download PDF', 'Course Selection', and 'Learning Standards'. Below these are 'SLP Parent/ Guardian Sign-Off' and 'Report Card'. The main content area is a table for 'ADST 05: Individualized 1 (Module) (Internal)'. The table has columns for 'Big Ideas', 'Instructional Format & Resources', and 'Assessment Components'. The 'Big Ideas' column contains three bullet points: '1. Designs can be improved with prototyping and testing.', '2. Skills are developed through practice, effort, and action.', and '3. The choice of technology and tools depends on the task.' Below this is another section for 'Arts Education 05 (Internal)' with similar columns.

Revision #1

Created 27 September 2025 02:41:34 by Chelsea Bitgood

Updated 27 September 2025 02:47:04 by Chelsea Bitgood