


Viewing a Student Report Card

To view your student's report card in Encom, please begin by [logging in](#).

Find the student whose report card you wish to view and click the Report Card button below their name.

Active Term Student List




Student List Description


This page shows you a list of all the students that are currently registered with the school. You can also view a list of your **future term students** (such as re-enrolled students, or new students that haven't started their school year yet), or their **past grades** and report cards.


Click on the [See more items for the student](#) link to access other pages, like account information, passwords, reports, IEP (if applicable), etc.


Calum Laird - Grade 8 (Active Term)


August 1, 2019 to Present TERM DATES	Jeffrey Laird GUARDIAN	Grade 8 / DL GRADE / PROGRAM	Jeffrey Laird TEACHER	1920-13-167012 PO
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 Course Selection

 Resource Manager

 Additional Resources

 Student Learning Plan

 Report Card

 SLP Parent/ Guardian Sign-Off

You will be taken to the report card page within Encom for your student.

Encom

HCOS

Calum Laird

Search

Grade 8

Home

Additional Resources

Course List

IEP


Learning Standards


Report Card


SLP


Calum Laird Report Card: Grade 8


Report Card


 Print Report Card













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 Course Selection

 Learning Standards

 Student Learning Plan

 SLP Parent/ Guardian Sign-Off

Course Name	Teacher Name	Term 1	Term 2	Final Mark	Links
Term Comments					
ADST: Individualized 1 (Module) (Internal)	Jeffrey Laird				 
Arts Education 08 (Internal)	Jeffrey Laird				 
Bible 08 (Internal)	Jeffrey Laird				 
Career Education 08 (Internal)	Jeffrey Laird				 
Language Arts 08 (Internal)	Jeffrey Laird				 
Math 08 (Internal)	Jeffrey Laird				 

Term 1: Draft

Term 2: Draft

Final Marks: Draft

Legend

Extending Sophisticated understanding of the concepts and competencies in relation to expected learning	A Excellent Performance 86-100%
Proficient Complete understanding of the concepts and competencies in relation to expected learning	B Very Good Performance 73-85%
Developing Partial understanding of the concepts and competencies in relation to expected learning	C+ Good Performance 67-72%
	C Satisfactory Performance

Here you can view a summary of your student's marks in the given subject areas as well as directly finding the Student Learning Plan (SLP) and Learning Standards available for each course. You will find the Grades and Scales Legend on the right hand side.

Report Card Overview

Course Name	Teacher Name	Term 1	Term 2	Final Mark	Links
Term Comments					
ADST: Individualized 1 (Module) (Internal)	Jeffrey Laird				SLP LS
Arts Education 08 (Internal)	Jeffrey Laird				SLP LS
Bible 08 (Internal)	Jeffrey Laird				SLP LS
Career Education 08 (Internal)	Jeffrey Laird				SLP LS
Language Arts 08 (Internal)	Jeffrey Laird				SLP LS
Math 08 (Internal)	Jeffrey Laird				SLP LS
Physical and Health Education 08 (Internal)	Jeffrey Laird				SLP LS
Science 08 (Online)	Grant Wardle				SLP LS
Social Studies 08 (Online)	Cam Brown				SLP LS
Virtual Worlds Spanish Level 3 Gr. 8 (Online)	Jacque Chelini				SLP LS
Student Self-Assessment Survey Questions and Answers					
Promotion Sign-Off					

Legend

Term 1: Draft	Term 2: Draft	Final Marks: Draft
Extending Sophisticated understanding of the concepts and competencies in relation to expected learning		
A Excellent Performance 86-100%		
Proficient Complete understanding of the concepts and competencies in relation to expected learning		
B Very Good Performance 73-85%		
Developing Partial understanding of the concepts and competencies in relation to expected learning		
C+ Good Performance 67-72%		
Emerging Initial understanding of the concepts and competencies in relation to expected learning		
C Satisfactory Performance 60-66%		
C- Minimally Acceptable Performance 50-59%		
I - Incomplete or In Progress		

SLP Direct Access **Learning Standard Direct Access** **Grades and Scales Legend**

Below the report card summary you will find the **Term Comments** for your student. These comments are for students in Kindergarten through Grade 9. Grad Program, Grades 10 through 12, will only have course specific comments. Select the term you are looking to view:

Select the term you are looking to view

Term 1 Comments

Term 1 Term 2

Student Engagement

Literacy

Numeracy

Strengths & Successes

Ways to Support Learning

Below the **Term Comments** you will find Internal courses and space for course specific comments. Internal courses appear for Kindergarten through Grade 9 students who are enrolled in courses with their support teacher. Comments for these courses are included in the **Term Comments** section (see above)

Course specific reporting applies to the following course types for Grades 5-12:

- Online
- Online Synchronous
- Virtual Worlds
- Grad Program Individualized and Hybrid
- IEP (modified) Courses

Physical and Health Education 08 (Internal)

Course: LinearSLPLearning Standards

Term 1

Term 2

Final Mark

Science 08 (Online)

Course: LinearSLPLearning Standards

Term 1

Term 2

Final Mark

Term 1 comment

Term 2 comment

Next, you will find the Student Self-Assessment Survey Questions and Answers. Currently these populate for students in Kindergarten through Grade 9 - Grades 10 through 12 will be added soon.

Student Self-Assessment Survey Questions and Answers

C

I can present information and ideas to an audience I may not know.

Not answered yet.

T

I can make choices that help me create my intended impact on an audience or situation.

Not answered yet.

PS

I can sustain a healthy and balanced lifestyle.

Not answered yet.

PS

I am kind to others, can work or interact cooperatively, and build relationships with people of my choosing.

Not answered yet.

G

Set some goals for the year.

Not answered yet.

Lastly, you will see a Promotion box. Once your student has completed their courses for the year, in Kindergarten through Grade 9, your support teacher will use the Promotion Sign-Off box to acknowledge your student has completed their current grade!

Promotion Sign-Off

Calum's promotion is pending final teacher input or course completion.

In Grad, courses are completed on a one-by-one basis, and often times students will take a different grade levelled course that is not necessarily associated with their current grade level. As such, the promotion box is not significant for Grad Program students.

In addition, if your student is currently working on a course that was activated in the previous school year (or recently completed a course from the previous school year), updated marks and comments are added to the report card from that school year. To view those updated marks and comments, you will need to change the 'grade' you are viewing to the previous year by selecting a different grade level.

Encom HCOS BCOS Calum Laird

Grade 10 Home Additional Resources Course List Documents Learning Standards Report Card SLP

Calum Laird - Report Card: Grade 10

Report Card

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Course Name	Teacher Name	Term 1	Term 2	Final Mark	Links
Term Comments					
CS: Becoming a People of Promise 10 (Online)	Mark Daley				Course SLP IGR
CS: Leading the Way Jesus Did 10 (Online)	Brian Oger				Course SLP IGR
Career Life Education 10 (Online)	Tara Klukas				Course SLP IGR
Contemporary Music 10 (Hybrid)	Amy Van Wensem				Course SLP IGR
English Language Arts: Composition 10 (Combo 1) (Online)	Sarah Laurie				Course SLP IGR
English Language Arts: Literary Studies 10 (Combo 1) (Online)	Sarah Laurie				Course SLP IGR
Foundations of Math & Pre-Calculus 10 (Online)	Kristen Matthews				Course SLP IGR

Term 1: Ready Term 2: Draft Final Marks: Draft

Legend

Extending Sophisticated understanding of the concepts and competencies in relation to expected learning	A Excellent Performance 86-100%
Proficient Complete understanding of the concepts and competencies in relation to expected learning	B Very Good Performance 73-85%
Developing Partial understanding of the concepts and competencies in relation to expected learning	C+ Good Performance 67-72%
	C Satisfactory Performance 60-66%

Once you've selected the previous grade level, the report card associated with that year will appear, and you can read any updated comments and grades for courses activated in that school year.

Encom HCOS BCOS Calum Laird

Grade 10 Home Additional Resources Course List Documents Learning Standards Report Card SLP

OTHER GRADES

Grade 10

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Course Name	Teacher Name	Term 1	Term 2	Final Mark	Links
CS: Becoming a People of Promise 10 (Online)	Mark Daley				Course SLP IGR
CS: Leading the Way Jesus Did 10 (Online)	Brian Oger				Course SLP IGR
Career Life Education 10 (Online)	Tara Klukas				Course SLP IGR
Contemporary Music 10 (Hybrid)	Amy Van Wensem				Course SLP IGR
English Language Arts: Composition 10 (Combo 1) (Online)	Sarah Laurie				Course SLP IGR
English Language Arts: Literary Studies 10 (Combo 1) (Online)	Sarah Laurie				Course SLP IGR
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	C Satisfactory Performance 60-66%

Please connect with your teacher(s) regarding any questions you have about your student's report card or how to navigate the sections described above.



In addition to viewing the report card in your browser, you have a few additional options at the top of the page.

Report Card



Print Report Card



Download PDF

Print Report Card generates a web-based document that can be printed.

Download PDF generates a PDF file of the report card that you can save to your computer.

You can also navigate to a few other pages directly from the report card.



Course Selection



Learning Standards



Student Learning Plan



SLP Parent/ Guardian
Sign-Off

Course Selection will take you to the course selection page within Encom. If courses have already been selected this will be locked.

Learning Standards will take you to the overview page for your student's learning standards. From there, if you select a course, you will be able to see their progress on the curricular competencies within that course.

Student Learning Plan will take you to your student's SLP where you can see all outlines for all subject areas and course specific plans.

SLP Parent/Guardian Sign-Off - Parents of students in Kindergarten through Grade 9 are asked to sign off on their student's SLP, to show that they are in agreement and worked collaboratively with the Support Teacher to create the plan. This link takes you directly to the form to complete.

Revision #18

Created 22 November 2018 21:49:08 by Bruce Hildebrandt

Updated 1 March 2022 21:40:04 by Trish Vandop