Understanding Your Student Learning Plan (SLP)

At HCOS, it is our goal to develop learning plans for our students that are specific to each student's needs and abilities. These plans are for all subjects for a full school year and are worked on collaboratively between the Support Teacher and parent. Each Student Learning Plan is adaptable as student needs, interests, lessons, activities, and resources can change as a student works through their courses. With an open and flexible approach to how we build a student's yearly plan, the SLP captures the individual nature of each student and a new SLP is written for each school year.

The SLP is made up of the following information:

- **Overarching Goals** - One Biblical Attribute goal, one Learner Profile goal, and one Core Competency goal.
- **Subject Goals** - For at least three subjects, what do you want your child to accomplish or understand?
- **Big Ideas** - The overarching concepts of each subject.
- **Instructional Format and Resources -**What activities and resources are you planning to use? Share with your teacher plans and ideas you have for different subjects.
- **Evaluation/Assessment** - How will we check to see if your student has grown in their abilities? This is where your support teacher will evaluate/assess the work you send in.

Information your Support Teacher will collaborate with you to build:

- A list of the resources you plan to use during the current school year.
- A list of the additional activities in which you hope to enroll your child, such as music lessons, swimming, 4-H, etc. (These can be paid with your resource budget **if** they are in your SLP).
- A list of topics you plan on covering for Science and Social Studies. Often families with more than one child do these subjects together. If you are not planning on covering the topics for your child’s current year, let the teacher know if you have already covered the topic or at what future date you plan to cover it.

Your Teacher:

- Will work with you to build the SLP, sharing ideas and incorporating your input.
- Will post the SLP on Encom where you can review it. Be sure to tell your Support Teacher of any changes you would like to make and ask them any questions that you have.
- Will make suggestions regarding learning standards, resources, pacing, strategies and assessment.

Note: *The SLP is a living document. This means that it should be reviewed by both the teacher and the parent throughout the year to ensure that it is current, and still reflects the education that is happening in your home.*

> *Once the SLP is completed, parents are expected to sign off on it in Encom. This indicates that the parent has participated in planning of the SLP. LINK: How to sign off on SLPs*

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K-9 Individualized
During a home visit, the teacher and parents/guardians will collaborate to set goals aligned to the student's learning styles and interests, while also meeting the requirements set by the Ministry of Education. These goals will encompass personal goals related to the HCOS Biblical Attributes and Learner Profile, the BC curriculum Core Competencies, and subject-specific goals as appropriate. The intent is to create goals to address the student as a whole rather than having a goal for every subject, so the result should be a lower quantity, but a higher quality, of goals. The course-specific part of the SLP will revolve around resources and activities that will be used to meet student goals, along with an outline of how the teacher will assess each course.

10-12 Individualized
Course-specific SLPs will be created within Individualized courses for students in the Grad Program. The intent is to create goals that address the student in the particular learning for that course, and to outline the necessary components needed in order to receive credit toward a Dogwood Diploma.

K-12
The SLP includes a section identifying the First Peoples Principles of Learning. The BC curriculum encourages learners to understand and respect their own and other cultural heritages. Teachers will select a few of the seven principles that naturally fit the student's educational journey and align with the values and perspectives of each family. We respect family choices, and recognize that this section will look different for each of our families.

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