

# Schoolwide Service Day



Our annual Schoolwide Service Day is an excellent opportunity for our students to walk out the HCOS **Biblical Attribute** of Servanthood. The description reads “Students will desire to humbly serve and compassionately give of themselves to others.”

## Service Day Ideas

- Visit retirement homes: plan a game or craft, do puzzles, deliver cards
- Conduct a food drive for the local food bank
- Deliver treats or thank you cards to first responders
- Offer yard clean-up for neighbours
- Do garbage clean-up in the neighbourhood or local park
- Host a neighbourhood car wash
- Cook a meal for a person or family in need
- Help a single mom or dad by taking kids for an outing, adventure, or meal
- Prepare care packages for a local homeless shelter
- Provide school supplies or backpacks for families in need

## Ideas By Grade Levels

### Kindergarten–Grade 3

Focus: Simple, joyful, concrete actions

- Create Cards: Draw cheerful cards for seniors, hospital patients, or community helpers. Younger kids can trace shapes or use stickers; older ones can write short messages.
- Neighbourhood Clean-Up Walk: A short, supervised walk around the neighbourhood or park to pick up litter. Keep in mind that gloves and buckets would be needed for this. Do this with a group and pair up younger and older students.
- Thank-You Posters: Create and share posters celebrating local volunteers (firefighters, coaches, library helpers).

- Family Kindness Bingo: Create a bingo sheet with simple acts of service: “Help set the table,” “Pick up toys,” “Say something kind.”

## Grades 4–6

Focus: Teamwork, planning, community awareness

- Mini Service Projects Examples: assembling hygiene kits, making dog toys for shelters, or creating seed bombs for pollinator gardens.
- Donation Drive: Organize a small or large drive for books, gently used clothing, socks for the homeless, or non-perishables. Students can sort, label, and track progress.
- Acts of Service Journals: A reflection journal where students record daily acts of kindness or service.
- Family Volunteer Challenge: Families choose one small service activity to complete together (e.g., baking for a neighbour, donating toys, cleaning a park).

## Grades 7–9

Focus: Leadership, initiative, real community impact

- Student-Led Service Fair: Students research local organizations and create booths to teach others about volunteer opportunities.
- Community Mapping Project: Students identify local needs (food security, environment, seniors) and propose service solutions.
- Mentorship or Volunteering: Older students volunteer to read with younger students, help with math games, or support in other activities.
- Social Impact Challenge: Design a project to improve the home or neighbourhood (murals, recycling systems, kindness campaigns).

## Grades 10–12

Focus: Leadership, meaningful community partnerships, thoughtful reflection

- Community Partnership Project: Students connect with a local organization, such as a food bank, seniors’ centre, animal shelter, church ministry, or environmental group, to learn about current needs and design a practical way to help.
- Service Leadership Team: Students plan and lead a service opportunity for younger students or families, such as organizing a donation drive, coordinating a neighbourhood clean-up, or creating encouragement packages.
- Skills-Based Volunteering: Students use their personal strengths to serve others. Examples could include tutoring younger students, creating promotional materials for a nonprofit, helping seniors with technology, baking for community members, or assisting at a local event.
- Advocacy and Awareness Campaign: Students research a community need and create a campaign to educate others. This could include posters, videos, social media posts, announcements, or presentations that encourage action.

- Mentorship Opportunities: Older students support younger students through reading, homework help, peer encouragement, games, or leading small group activities.
- CLC Capstone Service Project: Students identify a real need in their home, school, church, or community, develop a plan, take action, and reflect on the impact of their service to meet the requirements of their Career Life Connections course for graduation.

We want to encourage our students and families to seek opportunities to be a blessing to their friends, family, neighbours, and community. Sharing your service plans on HCOS social media platforms, such as **Facebook** and **Instagram**, can be a wonderful way to inspire other families. We look forward to reading your updates on how your family has embraced this day of service to others. We hope to share this more broadly as well.

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