

Learning Camps Information

This page provides information beyond the [HCOS Code of Conduct](#) and [Terms & Conditions](#) page.

Face to Face Learning Camps

Expectations

- Spaces are often limited for Learning Camps. If you sign up, attendance is expected.
- Communicate any foreseeable absences in advance of a Learning Camp to allow other students to take your place.
- Arrive prior to the start time of the event. You need to check-in with your coordinator for attendance, so the event can begin on time.
- Take note of all information conveyed in the welcome email. Bring any supplies requested, and show up prepared for the day according to the uniqueness of each event.

Behavior

- When in the community, behavior at a Learning Camp is a reflection of HCOS as a school.
- Behavior, tone, and our words are important. Please refer to the [Biblical attributes](#) within our learner profile as a guide to what we are working towards, including our expectations of speech and conduct.
- Participating students and families are expected to act respectfully and conduct themselves in an appropriate manner to all involved in the HCOS LG setting.
- Learning Camps often utilize external vendors' facilities that have their own rules and policies, not directed by HCOS. Follow venue rules and policies respectfully.

Post-workshop follow-up

We appreciate you taking the time to provide feedback when requested (optional, not a requirement)

- Submitting surveys
- Creating thank you notes for the presenters

Virtual Learning Camps

Expectations

- Where an orientation session is being held, please consider this a required attendance.

- This helps ensure that participants are able to competently log in and use Zoom functions, etc. which helps the event to run smoothly.
- Please arrive 5 minutes prior to the start time of the event so that everyone can be admitted to the online room prior to the event beginning.
- Zoom etiquette
 - Refrain from adding filters (sunglasses, hats, accessories) onto faces
 - Your zoom name ID must be the participant name and should not be renamed during the online session
 - John
 - John Doe
 - Doe family
 - Proper use of chat function.
 - Should only be related to the topic of the Learning Camp.
 - Always mute your microphone unless called on to speak by the presenter.
 - Your camera may be on or off - it's up to you.
 - Refrain from eating a meal or food during the Learning Camp.
 - Be aware of whether participation is per student or per screen sign-up (see our [FAQ- Applications](#) for details), this will be indicated in the application.
 - I.e. if sign-up and payment is per child, if you only sign-up one child- additional siblings should not appear on the screen or participate in any way in the zoom session.
- Zoom troubleshooting
 - If you are experiencing a poor connection (freezing, lagging audio or choppy video), try turning your webcam off to save data. If that doesn't work:
 - If possible, use a laptop that is hard wired to your router.
 - Move closer to your wifi router for a stronger signal (and better speeds).
 - Try connecting with a phone or tablet using LTE - just be careful and watch data usage (See below for more tips to reduce data use).
 - Connect to 5Ghz instead of 2.5Ghz (many newer routers do this automatically) - important for apartments and more densely populated areas.
 - You typically need at least 15mbps down/1mbps up connection for zoom to "work". Better internet speeds will ensure it works well (if available in your area - some remote and Northern areas unfortunately still do not have consistent access to quality high speed internet.
 - Turn off the HD option in Zoom's video settings, and turn off all filters and backgrounds.
 - Generally, the less devices connected to your home network at the time you are using zoom, the better the quality of your zoom experience will be.
 - Check Zoom's website for [more troubleshooting tips](#).

Post-workshop follow-up

We appreciate you taking the time to provide feedback when requested (optional, not a requirement):

- Submitting surveys

- Creating thank you notes for the presenters

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