# Course Options

HCOS offers the flexibility to design a unique High School experience with a variety of different learning options. All courses provide credit towards the BC Dogwood Diploma.

## Online Courses

HCOS' online course catalogue provides engaging online learning and all the resources needed to cover course content, curricular competencies and help students to grow in the core competencies. All courses are supported by a passionate subject specialist and are hosted in our learning management system, Brightspace.

HCOS offers two flexible pacing options:

1. **Asynchronous**: work at your own pace to complete the course within twelve months from activation date.
2. **Synchronous cohorts**: work at the same pace as your peers, meeting regularly on Zoom with your online teacher.

## Hybrid Courses

HCOS offers hybrid courses, where families choose the curriculum from a list of popular options. Our teachers will guide students through completing the course competencies by using the chosen curriculum and additional supplementary material as needed. Hybrid courses can be completed at any pace over twelve months with the support of a subject specialist teacher and are hosted through our learning management system, Brightspace.

## Individualized Courses

HCOS is known for its flexibility and willingness to personalize student learning through individualized courses.

Individualized courses are offered at any pace, with up to one year to complete the course. The student and the family will work alongside a subject specialist to create a Student Learning Plan (SLP) where they can help design a course that is suited to the students strengths and interests while covering the course content, curricular and core competencies.  Individualized courses rely heavily on students being self disciplined and responsible to complete work independently, as outlined in the SLP. The teachers are available to suggest resources, identify expected work samples, give feedback and assess student performance. Regular, ongoing communication with the teacher is expected to allow for meaningful support of student learning.

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Revision #12
Created 16 September 2019 17:25:23 by Caitlin Village
Updated 6 September 2024 20:29:40 by Kaylee Moerman