

# Completing the Student Self-Assessment

The ability to self-reflect is a life skill and student self-assessment is a central element of BC's curriculum. The K-12 self-assessment tool can be accessed in each student's homepage in Encom.

To complete the survey, simply follow these steps:

1. Go to the student's Encom home page.
2. Click "See more items for the student"

A rectangular button with a light blue background and a darker blue border. On the left is a magnifying glass icon, and to its right is the text "See more items for the student" in a sans-serif font.

3. Click the Student Self-Assessment button.



Student Self-Assessment

4. Read through this page in Encom:

**Grade 5 Survey**  
Each year students will need to complete a self-assessment based on the Core Competencies.

Extending - I know what this means and apply my knowledge in new ways.   Proficient - I know what this means.   Developing - I understand this some of the time.   Emerging - I'm starting to understand this.

**G Goal Setting**  
Sets some goals for yourself in this school year.

Set some goals for the year.

**C Communication**  
The set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of different forms of media.

I am learning to be considerate of other people as I talk with them, in a way that shows I am thinking about how to best present myself and what I am sharing.

Extending   Proficient   Developing   Emerging

**T Thinking**  
The knowledge, skills, habits, and processes associated with students taking subject-specific concepts and content and transforming them into a new, widely-applicable understanding.

I can take my time to make something new when it is something I am interested in.

Extending   Proficient   Developing   Emerging

**PS Personal & Social**  
Characteristics related to a student's identity in the world, both as individuals and as members of their community and society.

I can share what I am good at, what I need help with, and can choose to make good choices.

Extending   Proficient   Developing   Emerging

I can share about who I know and where I go.

Extending   Proficient   Developing   Emerging

**S Spiritual**  
The way we live out our faith, how we relate to God, and how we share our faith with others.

I can read my Bible and pray for children and adults I know.

Extending   Proficient   Developing   Emerging

**R Reflection**  
Reflect on the goals you set earlier this year.

Reflect on your goals for the year.

5. In the Goal section, write a goal based on something to be accomplished during the current school year.

6. From the 4 Core Competency sections (Communication, Thinking, Personal & Social, Spiritual), choose a proficiency level from the four words listed at the end of each each row that identifies level of proficiency in relation to the preceding statement:

Extending   Proficient   Developing   Emerging

To help with identifying what each of these levels mean, there is a short description on the top of the Student Self-Assessment:

**Extending** - I know what this means and apply my knowledge in new ways.

**Proficient** - I know what this means.

**Developing** - I understand this some of the time.

**Emerging** - I'm starting to understand this.

7. Toward the end of the school year, click on the Student Self-Assessment again and complete a reflection on how well the goal listed at the start of the year has been met.

Thank you for participating in helping complete the Student Self-Assessment for each of your students.

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