

# Parent and Student Role Policy

Parents or guardians have a supporting role under the direction of the teacher. The role of the parent or guardian is to support the teacher in implementing the education plan for the learner.

The role of parents should be to:

- Have primary responsibility for the child's well-being, growth, and development.
- Recognize that teachers have professional training and expertise.
- Collaborate with the teacher to help develop the Student Learning Plan (SLP) by providing the teacher with insight into the child's passions, interests, learning styles and work habits, and the family's goals for education process so that the SLPs can be individualized.
- Inform the teacher of resources and services successfully used in the past and/or preferred for the present.
- Approve the SLP.
- Fulfill the role of teacher's aide in implementing the SLP.
- Communicate weekly with the teacher and engage in an ongoing discussion about the progress and needs of the learner.
- Maintain records of daily student achievement and make work samples available to the teacher.
- Ensure Grades four and seven students have time and opportunity to complete FSAs.
- Request changes to the SLP including field trips, events and spontaneous learning opportunities.
- Assist the teacher with making initial contact with proposed service providers.

Students ready to take responsibility for learning should increasingly:

- Collaborate with the teacher and their parents to help develop the SLP by providing the teacher with insight into their passions, interests, learning styles and work habits, and their goals for education process so that the SLPs can be individualized.
- Inform the teacher of resources and services successfully used in the past and/or preferred for the present.
- Reflect on their learning and communicate weekly with the teacher to discuss progress and needs.
- Maintain records of daily achievement and make work samples available to the teacher.
- Request changes to the SLP including field trips, events and spontaneous learning opportunities.

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