

# Sexual and Reproductive Health Alternative Delivery Policy

Flex Academy supports parents and guardians to be actively involved with their child(ren)s education. Family guidance and input on the new curricula, Sexual Reproductive and Health, is welcomed by Flex Academy and also by the BC Ministry of Education and Child Care (MoECC). The MoECC Alternative in the Physical and Health Education policy states that families are allowed to choose an alternative delivery method for instruction in consultation with the school. If students would feel more comfortable learning about these topics by other means, Flex Academy will endorse doing so after receiving parents' or guardians' permission. Please contact your child's teacher to make arrangements.

**For reference:** <https://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/alternative-delivery-in-the-physical-and-health-curriculum>

## Policy:

The Physical and Health Education 10 provincial curricula include topics related to reproduction and sexuality that some students and their parents/guardians may feel more comfortable addressing by means other than instruction by a teacher in a regular classroom setting. These include learning standards outlined in the following education program guides:

- Physical and Health Education K-9
- Physical and Health Education 10

In such instances, with their parents' or guardians' consent, students may arrange to address topics related to reproduction and sexuality by an alternative means. This must be arranged in consultation with the school and agreed upon by all.

The alternate delivery policy does not allow students to “opt-out” of learning about these topics. It is expected that students will, in consultation with their school, demonstrate their knowledge of the learning standard(s) arranged to be addressed by alternative means.

This alternate delivery policy does **not** apply to other learning standards or outcomes in the education program guides listed above. Nor does it apply to any other British Columbia provincial curriculum.

## Procedure:

There are several ways in which the preferences of students and their parents or guardians regarding alternative delivery can be accommodated. The following are some examples:

- Home instruction using a school-determined package of materials or other agreed-upon materials
- Self-directed studies

Teachers will assess student work, providing both formative feedback and summative assessment of the student's learning.

Boards of education and Independent School Authorities may also invite parents/guardians to propose means for alternative delivery.

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