Innovations (Gr. 6-12) Behaviour Management

Level 1 Behaviours Classroom Level Management	Level 2 Behaviours Admin Level Management	Level 3 Behaviours Admin Level Management
Teacher Led	**Teacher Led w/ Admin Supp.**	**Admin Led**
• Interruptions • Reluctant/Non Producer • Physical Horseplay • Minor Disrespect • Minor Disrespect for property • Inappropriate language • Dishonesty • Irresponsible/Unsafe Choices • Displays of Affection • Dress Code Violations (see DC policy) • Minor misuse of technology	• Repeated Level 1 Behaviours • Threatening Behaviour • Defiance • Off Campus • Vandalism • Truancy • Misuse of Technology • Plagiarism/Academic Dishonesty • Failing to Attend Level 1 Consequence • 3 Lates in a one week period	• Repeated Level 2 Behaviours • Violence • Drug/Alcohol Use and Abuse • Gross Misconduct (see handbook) • Abuse toward staff and school community • 3rd Truancy Incident • 3 Level 2 late consequences in one quarter • Plagiarism/Academic Dishonesty on Major Assignment

Level 1 Procedures:

Removal from classroom and reflection form

- Purpose - To give cool down time and create a means of tracking situations and communication
- Provide option of waiting till the end of the block or immediate return after form is completed
- Forms are to be completed by the student, returned to the teacher, and the teacher must scan and email to Mike
- Removed students are to be sat outside of the classroom, on the floor, and are to finish the form and wait for the teacher to make contact

Communication home

- It is crucial that students and parents are informed of the situation to understand we will try to manage as much as possible in class. The best way to build respect and preserve the relationship between the teacher, student(s), and class is to find resolution without the administration stepping in. **Admin is still available to help**, but only when the situation warrants.
- Regardless of the number of incident forms, the teacher must make contact with the guardian and receive a reply before the admin is involved. These communications must be tracked and should cc or be forwarded to Mike.

Note: In order to move from level 1 to 2, contact must be made by the teacher with the student's guardian(s) preferably by both email and phone call. Admin must be given a record of this progression with corresponding incident form(s), record of communication(s), and management strategies used.

****The goal is to maintain the relationship between the teacher, student(s), and parent(s) without admin intervention.**

Tools to aid the intervention of each level:

Level 1 Tools	Level 2 Tools	Level 3 Tools
Non-verbal & verbal cues Move within classroom Taken-aside for discussion Serving classroom (cleaning boards, gym, put up chairs, etc) Temporary removal of digital devices Owed time * • **Removal from classroom & reflection form** Classroom detentions * • **Contact home to parents, MUST take place before moving onto Level 2** • **Academic probation**	Counselling Restoration Lunch-hour detentions x 2 Academic probation • Loss of off-campus privileges • After school study hall • Lunch hour study hall Loss of privileges • Off campus • Extracurricular • Electives • Access to WiFi • Digital devices • Field trips • Allowance of study blocks	Counselling Restoration Suspension • In-school • Out-of-school Expulsion

Behaviour Management Flowchart



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