Grade Promotion and Benchmarks Policy

This policy guides how Flex Academy addresses the Ministry of Education & Child Care curricular competency benchmarks for grades K-9 with regard to grade promotion and retention.

Grade Promotion/Retention

Promotion through the grades is determined through teacher summative and formative assessment together with the consultation of parents or guardians regarding the child's readiness. If retention is being considered, school leadership is included in the process. For more details, please view the Acceleration and Retention Policy.

Our Process

Teachers are responsible for tracking the curricular competencies that each student covers over the course of each school year. During the first and second reporting periods, the teacher monitors the progress toward completing the curricular competencies and will adjust the student's studies as needed to target completion of the competencies by year-end.

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