Foundations (K-5) Behaviour Management

Level 1 Behaviours **Classroom Level Discipline**	**Level 2 Behaviours** **Administration Level Discipline**	**Level 3 Behaviours** **Administration Level Discipline**
Interruptions Minor Unkindness to other kids – faces, exclusion, etc. Physical Horseplay Minor Disrespect Minor Defiance Disrespectful language (teasing, etc) Dishonesty Irresponsible/Unsafe Choices Dress Code Violations (see DC policy) Minor misuse of technology Late for class after recess/lunch	Repeated Level 1 Behaviours ** Inappropriate Language (swearing, etc) Threatening Behaviour Ongoing Defiance Truancy (absent from class without reason) Digital Misuse of Technology ** Contact will be made with parents to try to resolve the situation before a student is referred for Level 2 discipline	Repeated Level 2 Behaviours Violent Act – hitting, shoving Extreme Threats/Threatening Language Abuse toward staff and school community Repeated Truancy Incidents
Level 1 Tools	**Level 2 Tools**	**Level 3 Tools**
Connect before you Correct Non-verbal & Verbal Cues Redirection Re-teach behavior Move within classroom Taken-aside Discussion Removal from Classroom Incident documentation – sent home at the discretion of the teacher – always sent to Admin • Incident documentation, Phone Call/Email Home to Parents, MUST take place before moving onto Level 2	Reflection & collaboration in making a plan to address/solve the undesirable behaviour between admin, teacher, classroom team and parents. Structured in-class interventions set up, including a collaborative plan with clear expectations, supports, and possible incentive-based systems, implemented and monitored with ongoing home–school communication.	Meeting (parents, admin, teacher, student) Counselling Restoration Suspension • In-school • Out-of-school Level 3 may include probationary enrolment, where continued placement is conditional upon demonstrated progress and adherence to a defined support plan. Expulsion

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