

Course Challenge and Equivalency Policy

Course Challenge Policy

To challenge a course is to prove the student has undocumented prior learning. Students are entitled to challenge in order to receive credit for Ministry Authorized or Board Authority Authorized Grade 11-12 courses.

Before engaging in the challenge process, schools must review any documentation of prior learning that a student presents to determine if credit can be awarded through equivalency.

A student can challenge a course if he or she:

- Is currently enrolled in Flex Academy
- Has not already challenged the course and received a passing grade, completed the course through previous enrollment, or been granted equivalency for the course.
- Can give compelling evidence that he or she will succeed in the challenge.

Challenge Process

The challenge process begins when it is determined that credit cannot be awarded through equivalency and a student has given compelling evidence that he or she will succeed in a challenge assessment.

To receive credit for a course that does not have a required exam, a student must:

- Obtain at least a C (50% minimum) grade in the challenge course assessment. Flex Academy teachers and staff create this course assessment, consisting of a mid-term and final exam in core academic courses. In certain electives, other criteria will be used to determine competency of the course curricular competencies at the discretion of the course teacher.

To receive credit for a course that has a required exam, a student must:

- Complete the challenge process through the school and have a passing school percentage reported to the Ministry; and
- Write the provincial exam at one of the scheduled exam times set by the Ministry; and
- Obtain a final mark in the course of at least a C- (50% minimum) based on the combination of school marks (based on the challenge) and exam marks. The minimum

passing score is the same as for students enrolled in the course.

Equivalency Policy

Courses taught outside the British Columbia school system that substantially match the curricular competencies of Ministry Authorized or Board Authority Authorized Grade 10-12 courses are eligible for credit through equivalency. For example, a student who completes a course in Alberta may receive credit for a comparable course in British Columbia through equivalency.

Flex Academy will award credit through equivalency following the procedures:

For the purpose of determining equivalency, the comparison of courses may be based on factors such as the following:

- comparison of learning standards
- comparison of general subject matter
- comparison of depth or breadth of coverage of subject matter
- comparison of assessment methods, instruments, and standards.

To be deemed equivalent, sufficient content should have been covered to enable the student to be successful in further learning in the content area. For a Grade 11 or 12 course, there should be a match of approximately 80 percent or more of learning standards.

To receive credits through equivalency, students must provide the appropriate documentation as proof of successful course completion.

For reporting and transcript purposes, Flex Academy will assign a letter grade and percentage to all credits awarded through equivalency. If the student's documents show only a letter grade or level, Flex Academy may choose to assign a percentage, based on the mid-point of the matching British Columbia letter grade range. Flex Academy may use **Transfer Standing** (TS) if it is not possible to determine a letter grade and a percentage from the documentation.

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